

ASSESSING PRINT UNDERSTANDING

Name _____

Concepts of Print

✓ where child answered correctly.

- | | |
|--|--|
| 1. Holds book correctly | |
| 2. Recognizes front and back of book | |
| 3. Identifies title or title page | |
| 4. Knows where to begin reading | |
| 5. Differentiates words and spaces | |
| 6. Differentiates first and last letter | |
| 7. Realizes that print contains meaning | |
| 8. Is developing directionality and return sweep | |
| 9. Recognizes difference between words and letters | |
| 10. Is developing one-to-one correspondence (word match) | |
| 11. Knows some lowercase/capital letters | |
| 12. Identifies some basic punctuation (period) | |

Concepts of Print Prompts

Directions: Choose a simple story-book. Tell the children that you will read the story aloud, but that you need his or her help. Then ask these questions and record the word or actions the child uses to answer.

1. If someone were going to read this book, how would they hold it? Show me.
2. Show me the front of the book. The back. (1/2 point for each)
3. Where is the title? Show me with your finger.
4. If someone were to read this story, show me where they would begin reading.
5. How many words do you count on this page? (use a page with three or four words)
6. Look at these words. Find one word and tell me the first and last letter.
7. Show me the part that tells the story. (show a page with picture and print)
8. Show me where you'd begin reading on this page. Then where would you go? or Where would someone look with his or her eyes if they were reading this page? Then where? (make sure to cover the return sweep and possibly the page turn)
9. How many letters are on this page? (use a page with about three words) How many words?
10. This page says, "_____" (use a simple and repetitive page with only a few words on it, no more than 3 or 4) "Now would you read it and point?"
11. Would you show me some capital letters on this page and tell me their names? Now show me some lowercase letters and tell me their name? (1/2 point for each)
12. (Point to the period) Do you know what this is?